

**THE EFFECT OF USING PARAGRAPH PUZZLE ACTIVITY ON
STUDENTS' READING COMPREHENSION IN RECOUNT
TEXT AT THE EIGHT GRADE OF ISLAMIC JUNIOR
HIGH SCHOOL OF DAREL HIKMAH
BOARDING SCHOOL PEKANBARU**



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PEKANBARU
1435 H/2014 M**

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(S.Pd.)



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Paragraph Puzzle Activity on Students' Reading Comprehension in Recount Text at the Eight Grade of Islamic Junior High School of Darel Hikmah Boarding School Pekanbaru* is written by Novia Eka Putri SIN.11014200872. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau on Rajab 26, 1435 H/ April 28, 2014 M. It is submitted as partial requirements for bachelor degree (S.Pd.) in English Education Department.

Pekanbaru, Rajab 26, 1435 H
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ABSTRAK

Novia Eka Putri, (2014): Pengaruh Penggunaan Paragraph Puzzle Activity Terhadap Pemahaman Membaca Siswa pada Teks Recount Siswa Kelas 8 MTS Darel Hikmah Pekanbaru.

Tujuan utama penelitian ini adalah untuk mencari apakah ada perbedaan yang signifikan antara pemahaman membaca siswa yang diajarkan dengan menggunakan Paragraph Puzzle Activity dengan pemahaman siswa yang diajarkan dengan siswa yang diajarkan tanpa menggunakan Paragraph Puzzle Activity. Jenis penelitian yang digunakan adalah quasi-experimental. Penulis mengambil sampel menggunakan teknik cluster random-sampling.

Penelitian diadakan di sekolah Islam MTs Darel Hikmah Pekanbaru. Subjek dari penelitian adalah siswa tahun ke dua sekolah Islam MTs Darel Hikmah Pekanbaru dan objek dari penelitian ini adalah pengaruh penggunaan Paragraph Puzzle Activity Terhadap Pemahaman Membaca siswa Pada Teks Recount. Penulis mengambil dua kelas sebagai sampel. Kelas VIII a4 terdiri dari 34 siswa sebagai kelas eksperimen dan kelas VIII A5 terdiri dari 34 siswa sebagai kelas kontrol, jadi jumlah keseluruhan sampel adalah 68 siswa. Teknik analisa data menggunakan rumus t-test dalam rangka mengetahui perbedaan nilai kelas eksperimen dan kelas kontrol dengan menggunakan spss versi 16.0. nilai yang diperoleh dibandingkan dengan t-table dengan mempertimbangkan degree of freedom(df).

Berdasarkan analisa data, penulis menyimpulkan bahwa ada perbedaan yang signifikan antara pemahaman siswa membaca yang diajarkan dengan menggunakan Paragraph Puzzle Activity dengan pemahaman siswa yang diajarkan tanpa menggunakan Paragraph Puzzle Activity. Didapatkan bahwa $t_{0} = 8.987$ lebih besar baik pada taraf $5\% = 2.00$ dan pada taraf $1\% = 2.65$. hal ini berarti bahwa H_a diterima H_0 ditolak. Ditunjukkan dengan $2.00 < 8.987 > 2.65$.

ABSTRAK

Novia Eka Putri, (2014): The Effect of Using Paragraph Puzzle Activity on Students' Reading Comprehension in Recount Text at the Eight Grade of Islamic Junior High School of Darel Hikmah Boarding School Pekanbaru.

The purpose of this research is to find whether there is a significant difference between students' reading comprehension taught by using paragraph puzzle activity and the students' reading comprehension taught without using paragraph puzzle activity. The type of this research was a quasi-experimental research. The writer took the sample by using cluster random-sampling technique.

The research was administrated at Islamic Junior High School of Darel Hikmah Boarding School Pekanbaru. The subject of this research was the second year students at Islamic junior high school of Darel Hikmah and the object in this research was the Effect of Using Paragraph Puzzle Activity in Reading Comprehension. The writer took two classes as the sample. The VIII A4 was 34 students as an experimental class and VIII A5 was 34 students as a control class. The total number was 68 students. The technique of data analysis used T-Test formula by using SPSS 16.0 version. The students' score was compared with T-Table which considered with degree of freedom (df).

Based on the data analysis, the writer concludes that there is a significant difference between students' reading comprehension taught by using paragraph puzzle activity and students' reading comprehension taught without using paragraph puzzle activity. It was found that $t_o = 8.987$ is higher than T-Table either in significance level of $5\% = 2.00$ or in significance $1\% = 2.65$. It means that H_a is accepted and H_o is rejected which shows $2.00 < 8.987 > 2.65$.

فيا ايكا () : تأثير

الفقرة إلى الفهم القراءة للطلاب في

الثانوية داريل بيكانبارو

هذا البحث هي العثور ما إذا كان هناك اختلاف كبير بين فهم

فهم . هذا النوع من عينة باستخدام تقنية عشوائية أخذ العينات. هو في استخدام هي شبه التجريبية.

الأبحاث التي أجريت الإسلامية في المدرسة الثانوية داريل بيكانبارو. هو سنة الثانية في المدرسة الثانوية داريل

بيكانبارو وكان الهدف من هذا البحث هي تأثير الفقرة إلى الفهم القراءة مؤلف فنتي كعينة .

يتكون من السيطرة يتكون من عينة هي تحليل البيانات باستخدام صيغة

لتحديد في قيمة التجريبية و سيطرة قيم التي تم الحصول عليها الاجتماعية

درجة من الحرية.

استنادا إلى تحليل البيانات، و إلى أن هناك اختلاف كبير بين فهم فهم

. تبين أن =

= . هذا يعني أن ها هو .تظهر مع < > .

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The title of this thesis is the effect of using Paragraph Puzzle Activity toward reading comprehension in recount text of the second year students at Islamic Junior High School of Darel Hikmah Boarding School Pekanbaru.

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Finally, the writer realizes that there are many weaknesses in this thesis. Therefore, constructive critiques and suggestions are needed to improve this thesis.

Pekanbaru, May 8, 2014

The writer

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LIST OF CONTENTS

| | |
|---|------|
| SUPERVISOR APPROVAL | i |
| EXAMINER APPROVAL | ii |
| ACKNOWLEDGEMENT | iii |
| ABSTRACT | v |
| LIST OF CONTENT | viii |
| LIST OF TABLE | x |
| LIST OF APPENDIX | xii |
| CHAPTER I : INTRODUCTION | |
| A. The Background of the Problem | 1 |
| B. The Definition of the Term | 4 |
| C. The Problems | 5 |
| 1. The Identification of the Problem | 5 |
| 2. The Limitation of the Problem..... | 5 |
| 3. The Formulation of the Problem | 5 |
| D. The Objective and Significance of the Research | 6 |
| 1. The Objective of the Research | 6 |
| 2. The Significance of the Research | 6 |
| CHAPTER II : RIVIEW OF RELATED LITERATURE | |
| A. The Theoritical Framework..... | 7 |
| 1. Reading Comprehension | 7 |
| 2. The Nature of Paragraph Puzzle Activity..... | 12 |
| 3. The Recount Text | 16 |
| 4. The Use of Paragraph Puzzle Activity | 17 |
| B. The Operational Concept..... | 18 |
| C. The Relevant Reserach | 20 |
| D. The Assumption and Hypotheses | 21 |
| 1. The Assumption | 21 |
| 2. The Hypotheses | 21 |
| CHAPTER III : THE RESEARCH METHOD | |
| A. The Research Design..... | 23 |
| B. The Time and the Location of the Research..... | 24 |
| C. The Subject and the Object of the Research..... | 24 |
| D. The Population and the Sample of the Research | 25 |
| E. The Instrument of the Data Collection | 25 |
| F. The Reserach Procedure | 27 |
| G. The Validity and Reliability | 29 |
| H. The Technique of Data Analysis | 30 |

| | |
|---|----|
| CHAPTER IV : THE DATA PRESENTATION AND THE DATA ANALYSIS | |
| A. The Description of the Data | 32 |
| B. The Data Presentation | 32 |
| 1. The Data Presentation of Using Paragraph Puzzle Activity in the Classroom (Variable X).... | 33 |
| 2. Students' reading comprehension taught without using paragraph puzzle activity..... | 37 |
| 3. The Data Presentation of the Reading Comprehension (Variable Y) | 42 |
| C. The Data Analysis | 44 |
| 1. The Data Analysis of using Paragraph Puzzle Activity in the classroom (Variable X) | 44 |
| 2. The data analysis of reading comprehension (Variable Y)..... | 44 |
| 3. The Data Analysis of the Difference Between Reading Comprehension taught by using Paragraph Puzzle Activity and taught without Paragraph Puzzle Activity | 50 |
| CHAPTER V : THE CONCLUSION AND THE SUGGESTION | |
| A. The Reserach Conclusion..... | 53 |
| B. The Suggestion | 54 |
| BIBLIOGRAPHY | |
| APPENDICES | |